



## **Project Proposal for Children with Disabilities (CWD)**

### **Educational Development**

## Executive Summary

The ABC Foundation as a local Non-Governmental Organization(NGO) is seeking to address the needs of handicapped School Children in five institutions of children with disabilities in Jammu.

The Project is to benefit Three Hundred(300) students. A total amount of Rs. XXXXXXXXXX Would be needed to help sponsor the education of handicapped children at: Jammu District to Help &improve the incomes of 50 needy parents of Children with Disabilities in Income Generating Activities to enhance their socio-economic development.

- Comb through villages to identify, enroll and sponsor poor disabled children of school going age into their special schools.
- Identify needy children in all the three schools and facilitate their schooling with educational materials such as Clothing (school uniforms and footwear), School bags, Textbooks, Stationery, e.t.c.
- Provide learning materials for the training of children in textiles, carpentry, and other vocational and technical education.
- Assist Vocational and Technical departments to start small scale industries through practical training to make incomes for the schools to ensure independence and sustainability.
- Provide Sheltered workshops, production materials for skilled cripples and deaf who would complete formal vocational school training to promote self employment.
- To enable fifty (50) needy parents of sponsored children to move into income generating ventures to improve on incomes to be able to support their children and families.
- Sensitise the public through community education on the right attitudes towards handicapped or physically challenged children.
- To establish Sign Language Centre and Polytechnic or University for the Deaf to put in place the nonexistence of any tertiary institutes

## Disabled Population in India

According to Census 2011 data there are 26.8 million persons with disabilities in India, making up 2.21 per cent of the total population. There are 14.9 million males and 11.9 million females with disabilities in India – accounting for 56 and 44 per cent of the total population of disabled persons. About 2.41 per cent of India's male population and 2.01 percent of its female population reports having a disability.

As many as 18 million persons with disabilities (69 per cent of the disabled population) live in rural India, and about eight million (31 per cent) live in urban areas.

## Location and Size

India is a vast South Asian country with diverse terrain – from Himalayan peaks to Indian Ocean coastline – and history reaching back 5 millennia. In the north, Mughal Empire landmarks include Delhi's Red Fort complex and massive Jama Masjid mosque, plus Agra's iconic Taj Mahal mausoleum. Pilgrims bathe in the Ganges in Varanasi, and Rishikesh is a yoga centre and base for Himalayan trekking.

## Disability Population

Disabled Population by Type of Disability India : 2011			
Type of Disability	Persons	Males	Females
<b>Total</b>	<b>26,810,557</b>	<b>14,986,202</b>	<b>11,824,355</b>
In Seeing	5,032,463	2,638,516	2,393,947
In Hearing	5,071,007	2,677,544	2,393,463
In Speech	1,998,535	1,122,896	875,639
In Movement	5,436,604	3,370,374	2,066,230
Mental Retardation	1,505,624	870,708	634,916
Mental Illness	722,826	415,732	307,094

Any Other	4,927,011	2,727,828	2,199,183
Multiple Disability	2,116,487	1,162,604	953,883

### **Disability Population of Target area Jammu and Kashmir**

According to 2011 Census, Jammu and Kashmir has a total disabled population of 3,61,153 with 2,04,834 (56.7 per cent) males and 1,56,319 (43.2 per cent) females and has increased by 19.3 per cent during 2001 to 2011. Among the disabilities, hearing disability was the leading one followed by other disabilities in the state of Jammu and Kashmir has the highest number of disabled persons among the other states accounting to nearly three per cent of its population, reveals the 2001 census. According to the census, the total population of differently-abled individuals in the state is 3.067 Lakhs. Out of total persons with disabilities, 2.8 lakh individuals are visually impaired, 0.38 Lakhs are physically challenged, 0.17 lakhs are with speech disability and 0.13 lakhs have hearing disabilities.

The census also reveals that over 21 million people in India are suffering from one or other disabilities equivalent to 2.1% of the population. Among the total persons with disabilities in the country, 12.6 million are males and 9.3 million are females. Jammu and Kashmir tops the list. The number of registered disabled persons with Social Welfare Department who have been directly hit by militancy are 55,549, the report says. The number of persons who have been disabled by accidents are 20,345, number of persons who have been disabled by mine explosions are 14,456 and other reasons are 13,455. The state is without proper planning for these kinds of people.

Despite a staggering 3.6 lakh disabled persons in the valley, only 1 lakh have been identified

### **Current Situation of Disability in India**

Current Status of Disabled People in India is approximately 70 million people with disabilities in India.

### **Socio-economic Factors and Disability in India**

People with Disabilities (PWD) have problems going to school. Even when they manage to enter the formal educational system, they find it difficult to go beyond

primary education. But it has to be noted that the few who manage to overcome their condition and persevere through formal education succeed and attain higher levels. In most cases, they distinguish themselves in their career. Generally, more males with disabilities make it through schooling than females. 63.7% of males and 47% of females with disabilities make it through formal education.

### **Economic Activities of People with Disabilities**

There are several constraints and frustrations in the employment of PEOPLE WITH DISABILITIES (PWD)s. Other issues arise as to the quality and level which they can be employed. The real solution therefore lies with how well PEOPLE WITH DISABILITIES (PWD) could be equipped with appropriate skills and competence to make them self-reliant. There is the need to provide incentives to Employers who may take on PEOPLE WITH DISABILITIES (PWD)s. Good working conditions and proper care also need to be worked out for PEOPLE WITH DISABILITIES (PWD) to avoid the usual dehumanizing nature of their employment.

### **Education and Training of People with Disabilities**











The National Disability Policy document outlines goals, objectives and strategies which will enhance the training, education and welfare of all persons with disabilities. Objective 4 of the document states: -

“To ensure access of PEOPLE WITH DISABILITIES (PWD) to education and training at all levels”. In order to address issues of education, several strategies were recommended for action to support PEOPLE WITH DISABILITIES (PWD)s to receive maximum benefits of educational facilities to promote their progress. Young qualified persons with disabilities would also be encouraged to pursue Secondary and Tertiary education.
















## COST EFFECTIVE ASSISTIVE TECHNOLOGY: APPS

### WRITING

	<u><a href="#">Dragon Go!</a></u>	From the makers of Dragon Dictation, Dragon Go! simplifies the process of communicating with a device through voice recognition.
	<u><a href="#">Evernote</a></u>	An award-winning app, Evernote helps you stay organized through, among other features, voice-recorded notes.
	<u><a href="#">Pages</a></u>	Pages is a word processor for Apple mobile devices. It syncs with iCloud, comes with a choice of 16 templates, and allows for color, font and texture customization.
	<u><a href="#">SoundNote</a></u>	This high-quality recording app is helpful for teens, college students, and adults when taking notes at meetings, lectures or interviews. It allows for simultaneous recording and typing or handwritten notes.
	<u><a href="#">TextExpander</a></u>	Create customized abbreviation shortcuts with TextExpander to help write faster without worrying about spelling errors.
	<u><a href="#">Typ-O HD</a></u>	Typ-O HD does more than just predict words. This intuitive technology understands how you misspell words and can work through even the most challenging typos.
	<u><a href="#">Brevity</a></u>	Brevity remembers the frequency of the words you use, so that you can abbreviate them and compose text in record time.
	<u><a href="#">WritePad</a></u>	WritePad allows you to compose a document with your own handwriting—using shorthand that works best for you.
	<u><a href="#">Pencast Player</a></u>	Is the backpack getting too heavy? Students can upload digital notes they've taken in class directly to their iPhone or iPad with the Pencast Player. Livescribe technology and notebook is required for this app to work.
	<u><a href="#">Merriam-Webster Dictionary</a></u>	Get details on how to make the most of this respected dictionary's

tertiary  
computer  
disabled  
ABC  
use.









<https://www.fun>  
<https://fundsfor>

	<u><a href="#">Dexterity</a></u>	Dexterity offers therapeutic hand exercises (not games) that improve fine motor skills and handwriting readiness in children.
	<u><a href="#">Grammar Dragon</a></u>	Save friends from the castle of the "grammar dragon" by correctly answering grammar questions in this kinesthetic learning game.
	<u><a href="#">iWriteWords</a></u>	Young children can play with language in the colorful world of the handwriting app iWriteWords.
	<u><a href="#">PrepositionBuilder</a></u>	This app introduces prepositions to elementary school-aged children. It helps students learn the correct usage of prepositions and how they can change the meaning of a sentence.
	<u><a href="#">Sentence Builder</a></u>	Sentence Builder helps elementary school-aged children learn how to build sentences with proper grammar.
	<u><a href="#">StoryBuilder</a></u>	StoryBuilder helps to accomplish three key educational goals, including improving higher level abstractions. Audio clips are used extensively throughout the app.
	<u><a href="#">Simplex Spelling Phonics 1</a></u>	This award-winning app provides an entire year of spelling curriculum, including phonics lessons and lists divided by spelling patterns.
	<u><a href="#">Spell Check</a></u>	Conveniently, this basic spell-check app doesn't require WiFi to function for you or your child.
	<u><a href="#">TapTyping</a></u>	If typing on a mobile device is difficult, TapTyping can help through, among other features, its unique heat map that shows where the majority of errors are occurring.
	<u><a href="#">Book Creator</a></u>	Create eye-popping, professional iBooks with the help of Book Creator.
	<u><a href="#">Pictello</a></u>	Create talking photo albums and books with Pictello's easy-to-use, visual story-building features.
	<u><a href="#">StoryKit</a></u>	StoryKit offers a number of interactive tools to create a personalized, electronic storybook.
	<u><a href="#">Storyrobe</a></u>	This app is great for self-expression. Use photos and videos to create your own story, and then import it into iPhoto.

Special education such as training in sign language and Braille writing would be included in curricular of Teacher Training Institutions. All the ten administrativeregions of Jammu and Kashmir have special schools for each category of persons with disability. There are basic schools for the blind, the deaf, and the physically disabled. The only Senior High School for the deaf in the country is at Akwapim Mampong. The blind are able to integrate in the

mainstream  
educational  
institutions to the  
level. Below is the  
application for  
persons which  
Foundation will

## READING

Icon	Name	Description
	<a href="#">Learning Ally</a>	Instantly access DAISY-formatted audiobooks with Learning Ally (formerly Reading for the Blind & Dyslexic). <a href="#">Learning Ally</a> membership is required.
	<a href="#">Read2Go</a>	<a href="#">Bookshare</a> subscribers can enjoy full control over font (size and color), along with text-to-speech technology, with this DAISY-formatted e-reader.
	<a href="#">iBooks</a>	Easily adjust brightness and choose from seven different fonts, three page colors, and three distinct layouts when you download your favorite books using iBooks.
	<a href="#">Kindle</a>	Adjust the letter size for books on any device with Kindle's free reading app.
	<a href="#">OverDrive Media Console</a>	This app provides access to audiobooks and e-books from public, school, or college libraries (registration with a local library required) in various digital formats, allowing users with LD to customize the reading experience in ways that work best for them.
	<a href="#">Audiobooks from Audible</a>	Listen to books on the go with this text-to-speech app that allows for digital literacy in various formats.
	<a href="#">iTunes U</a>	Free audio- and video-friendly courses are available at iTunes U, along with a sizeable catalog of free digital education content. Teachers, be sure to search "Lit2Go" for high-quality audio versions of the classics.
	<a href="#">Aesop's Wheel of Fables</a>	A great app for children ages 4 through 8, Aesop's Wheel of Fables teaches the moral lessons of 20 fables through the quick spin of a wheel. If grandparents live out of town, they can pre-record the fables in their

## Mission Statement

To imitate the love and compassion reaching out to the deprived, neglected and needy people with disabilities, especially children. Helping them to make life meaningful through education, life skills training, and business assistance to integrate well into the Society. Building up their confidence through psychological counseling that will enable them to break loose from all social bondage that seeks to belittle their existence and to bridge the gap between them and physically able people in all endeavors to the glory.

## Core Values

"We love the disabled just as they are. We care for their well-being and are concerned for their development

**DEFINITION of DISABILITY** The International Classification of Functioning, Disability and Health (ICF) defines disability as an umbrella term for impairments, activity limitations and participation restrictions. Disability is the interaction between individuals with a health condition (e.g. cerebral palsy, Down syndrome and depression) and

personal and environmental factors (e.g. negative attitudes, inaccessible transportation and public buildings, and limited social supports).

**DISABILITY KEY FACTS** • Over a billion people live with some form of disability. • Disability disproportionately affects vulnerable populations. • People with disabilities often do not receive needed health care. • Children with disabilities are less likely to attend school than non-disabled children. • People with disabilities are more likely to be unemployed than non-disabled people. • People with disabilities are vulnerable to poverty. • Rehabilitation helps to maximize functioning and support independence. • People with disabilities can live and participate in the community. • Disabling barriers can be overcome. • The Convention on the Rights of Persons with Disabilities (CRPD) promotes, protects and ensures the human rights for all people with disability

### **Achievements**

- I. Provided educational materials such as school uniforms, school bags, footwear, stationery, beddings, bed nets (mosquito nets) and provisions for needy children in nursery, primary, junior and senior high schools. 281 children have benefited from these.
- II. Travelled extensively to rural areas to educate parents of children to have the right attitude towards such children, to identify other such neglected children, enrolled and supported them in special schools.
- III. Provided computers to schools for the deaf, Braille writing machines to the blind and vocational materials and tools to sponsored children in special schools. Students as well as teachers have gained computer skills from the computer library project. 60 teachers and 150 deaf children have been trained so far.
- IV. Funded income generating activities for parents of sponsored disabled children, to improve their incomes and social and economic lives and those of their children. 15 parents/families benefited from this micro financing project.
- V. Facilitated the training of disabled youth to acquire skills, and provided sheltered workshops for them and funded small scale self employed industry to settle them after school. 200 deaf school graduates and 25 cripples have been helped to settle in self employment.



## **DESCRIPTION OF FOCAL PROBLEM**

There exist negative attitudes and social taboos against PEOPLE WITH DISABILITIES (PWD) in many parts of the World and that includes Jammu and Kashmir. This leads to the neglect of these vulnerable people, hampering the development of their God-given potentials.

To many parents, it is a waste of resources and an unnecessary bother to send the physically challenged such as the deaf, the blind or the cripple to school. These children are usually marginalized. Some parents who might be very poor, but willing to send Children with Disabilities (CWDs) to School would otherwise prefer to rather educate able children

## **BRIEF DESCRIPTION OF THE PROJECT**

The Educational Development Programme will enhance the on-going CWD Sponsorship Project in some selected Handicapped Schools in the country.

- Identify needy children in all the three schools and facilitate their schooling with educational materials such as Clothing (school uniforms and footwear), School bags, Textbooks, Stationery, e.t.c.
- Provide learning materials for the training of children in textiles, carpentry, and other vocational and technical education.
- Assist Vocational and Technical departments to start small scale industries through practical training to make incomes for the schools to ensure independence and sustainability.
- Provide Sheltered workshops, production materials for skilled cripples and deaf who would complete formal vocational school training to promote self employment.
- It will seek to create opportunities for the establishment of small scale industries for fresh graduates of the Technical and Vocational Units of the handicapped schools involved in the project.
- To enable fifty (50) needy parents of sponsored children to move into income generating ventures to improve on incomes to be able to support their children and families.

- Sensitise the public through community education on the right attitudes towards handicapped or physically challenged children.

### **Implementing Organization Background**

ABC Foundation has been supporting the education of disabled children in some selected schools in Jammu and Kashmir. The organisation has sourced and distributed educational materials (School uniforms, school bags, and stationery), food, toiletries and beddings to schools for the benefit of such physically challenged children.

Computers and vocational and technical training tools have been provided to enhance teaching and learning. Rural communities have been sensitised on the need to the education and proper care of disabled children.

Disabled youth have been trained to acquire vocational skills. They have been supported to set up own workshops for self employment.

### **Management and Administrative Plan**

The ABC foundation has a very simple administrative structure. The President of the Organisation is the National Coordinator of the Programme and is the sole full time worker, working mainly on volunteering basis. He links up with staff of various supported schools who also offer all the assistance needed in implementing any projects.

### **Participation**

The project has been designed with participation of the selected beneficiary schools. The schools will help implement the project for the benefit of the disabled children who will be the direct beneficiaries.

### **Coordination and Collaboration**

The foundation will work closely with the district offices, the Special Education Unit of Jammu and Kashmir Education Service where the selected schools are located. The unit has oversight of education and training in the special schools of the disabled.

The beneficiary schools will assist in the distribution of all the supplies and help manage the project. They will provide staff and vehicles to implement the project.

Parents and guardians of beneficiary school children will continue to receive education on the need to take proper care of their wards. They will ensure that the children would always be in school. They will also contribute towards the training and education of their wards. In this vein, needy parents and guardians would be supported by the project in micro business financing to improve household incomes and to better contribute to the care of their children.

## Detailed Budget

### A. Capital Expenditure

S. no.	Particulars	Unit price in €	Quantity	Total Amount in Euros €	Remarks of SPF Paris
1.	Tape Recorder:				
2.	Speech Compressor:				
3.	Talking Computer Terminal				
4.	Optacon:				
5	Hearing loop and infrared systems				
6	Radio microphone systems				
7	Television				
8	DVD				
9	Blind Sticks				
10	Soundfield systems				
11	Radio microphone systems				
12	Other alerting equipment				
13	Other Stationery equipments				
14	Brail machine				
15	Wheelchairs				
Tot	<b>A. Capital Expenditure</b>	----	-----	<b>4413</b>	

al					
----	--	--	--	--	--

<b>B. Recurring Expenditure</b>		<b>no of staff required</b>	<b>Monthly Cost in Euros €</b>	<b>Total</b>	<b>Total Amount in € for year</b>
<b>Salaries (Monthly)</b>	Disability Awareness Teacher for handicapped deaf & dumb				
	Braille instructor				
	Community Organizers				
	Accounts Assistant				
<b>Total B. Recurring Expenditure</b>					

### Core Project Expenditure

<b>S. no.</b>	<b>Particular Programs</b>	<b>Cost in Euros €</b>	<b>Total Amount in Euros €</b>
1.	Tr Training and classes on disability control		
2.	Training and classes on Pre-vocational and Vocational Aids		
3.	Workshop on Mobility Aids		
4.	Academic and Learning sessions		
5	Full trainings on Assistive Listening Devices and Environmental Aids		
6	Augmentative Communication workshops		



7	Classes on Aids for Daily Living		
8	Visual Aids classes		
9	Vision class for Seating and Positioning		
10	Recreation and Leisure Aids		
11	Computer Access and Instruction		
12	Environmental Control subjects		
13	Cost Effective Assistive Technology: Apps( 31)		
14	Transportation to disabled for year		
15	Job training orientations		
16	Awareness pamphlets advertisements of the project		
17	Refreshment to disabled for year		
18	Stationery		
19	Employment startup money		
20	Miscellanies /documentation /overheads etc		
Total	<b>Total C. Core Project Expenditure</b>		

BUDGET HEAD	Total Amount in Euros €	Total Amount in INR
A. Capital Expenditure		
B. Recurring Expenditure		
C. Core Project Expenditure		
<b>Grand Total (A +B+C)</b>		

All Right Reserved © fundsforNGOs LLC

No part of this publication may be reproduced or transmitted in any form by any means, electronic, mechanical, photocopying or otherwise, without the prior written permission of fundsforNGOs LLC.

October 19, 2022